



CASE STUDY: CASEY ANTHONY

PHASE 1: WATCH

Watch this [video](#) "48 Hrs Dateline Mystery 2017 The Defense of Casey Anthony" (43:14)

PHASE 2: RESEARCH

Your group will be assigned one (1) of the following "lenses" through which you should approach the case. Based on your "lens", your group will prepare 3-5 Google Slides with important information (see chart below for some things to include) and pictures about the case from your assigned point of view. We will compile these into our case study. We will discuss this as a group in class and you will be the "expert" on your group's part.

Lenses	Things to include for your research
Lens #1: Casey Anthony's Parents and Family	<ul style="list-style-type: none"> ● Names ● Relationship to Casey ● How were they involved in the case? ● What did they offer for the prosecution? ● What did they offer for the defense?
Lens #2: Casey Anthony	<ul style="list-style-type: none"> ● Age ● Background

	<ul style="list-style-type: none">• What was her story about what happened?• What did she offer in her own defense?
Lens #3: Prosecution	<ul style="list-style-type: none">• Names of prosecuting attorneys• What was their theory of the case?• What did they stress in their opening arguments?• What did they stress in their closing arguments?
Lens #4: Defense	<ul style="list-style-type: none">• Names of defense attorneys• What was their theory of the case?• What did they stress in their opening arguments?• What did they stress in their closing arguments?
Lens #5: Expert Witness for the Prosecution	<ul style="list-style-type: none">• Names• Scientific fields that they represented (ex. what evidence were they called to testify about?)• Why were they considered to be an expert in their particular field?
Lens #6: Expert Witness for the Defense	<ul style="list-style-type: none">• Names• Scientific fields that they represented (ex. what evidence were they called to testify about?)• Why were they considered to be an expert in their particular field?

RESEARCH LINKS

Your group will be assigned **one** (1) of the following “lenses” through which you should approach the case. Based on your “lens”, your group will prepare 3-5 Google Slides with important information (see chart below for some things to include) and pictures about the case from your assigned point of view. We will compile these into our case study. We will discuss this as a group in class and you will be the “expert” on your group’s part.

Topic	Link
5 years later, prosecution speaks out on case (2:31)	http://wfla.com/2016/02/23/five-years-later-prosecutors-speak-out-on-casey-anthony-case/
Original day-by-day update of the trial from Crime Museum	https://www.crimemuseum.org/crime-library/justice-system/casey-anthony-trial/
What is Reasonable Doubt in the Casey Anthony Case? (defense atty blog post)	http://www.daytonabeachcriminaldefense.com/Criminal-Defense-Blog/2015/July/Reasonable-Doubt-in-the-Casey-Anthony-Case.aspx
Casey Anthony trial: Prosecution, defense give very different theories on death of Caylee Anthony	https://www.washingtonpost.com/national/casey-anthony-trial-prosecution-defense-give-very-different-theories-on-death-of-caylee-anthony/2011/05/24/AF39hiAH_story.html?utm_term=.871f2605b761
Key players in the case from Frontline PBS	http://www.mynews13.com/content/news/cfnews13/news/features/casey-anthony/casey-anthony-key-players.html
Casey Anthony Trial Lawyers Speak Out About the Case’s	http://www.pbs.org/wgbh/frontline/article/casey-anthony-trial-lawyers-speak-out-about-the-cases-controversial-forensics/

Controversial Forensics(Frontline) PBS	
Characteristics of the juror panel (Who makes up the jury?)	http://www.mynews13.com//content/news/cfnws13/news/article.html/content/news/articles/ot/both/2011/05/19/Meet_the_jury_in_the_Casey_Anthony_murder_trial.html
List of witnesses and relationship to Casey	http://www.mynews13.com/content/news/cfnws13/news/article.html/content/news/articles/ot/both/2011/05/25/List_of_witnesses_called_in_the_Casey_Anthony_murder_trial.html
Links to all documents/evidence in trial	http://www.mynews13.com/content/news/cfnws13/news/article.html/content/news/articles/ot/both/2011/03/03/Casey_Anthony_documents_archive_Evidence_released_in_Caylee_Anthony_search_and_discovery.html
Closing arguments in trial Wall Street Journal (1:50)	http://www.wsj.com/video/closing-arguments-in-casey-anthony-case/BE4C96B3-F506-4B08-A7F0-542C66D4EFF0.html
Casey Anthony speaks 5 years after trial	http://www.mynews13.com/content/news/cfnws13/news/article.html/content/news/articles/cfn/2017/3/7/casey_anthony_speaks.html

PHASE 3: SHARE

Your group will **SHARE** your 3-5 Google Slides with me at drsmontgomery@attalla.k12.al.us

PHASE 4: EXTEND

What makes the Casey Anthony case important in Forensic Science?

Complete the following:	Links you will need:
1. Comparison of Prosecution and Defense Evidence	<p>Read this article</p> <p>Answer these questions (*I will give you a hard copy of this worksheet*)</p>
2. Timeline of the Case (create on back of question sheet from #1)	<p>http://www.cnn.com/2013/11/04/us/casey-antony-trial-fast-facts/index.html</p>

PHASE 5: MASTERY

Reflect Upon What You Learned From This Case

Reflection Questions	Response(answer on worksheet from Phase 4)
In July of 2011, a jury found Casey Anthony not guilty for the murder of her daughter and only guilty for providing false statements to the authorities. What is your opinion of the outcome of this case? Why?	
Why do you think jurors decided on a "not guilty" verdict?	
List one thing that you have learned about forensics from this case that you did not know before.	

